

# Cover Sheet: Request 15257

## Elementary Education Major - Curriculum change

### Info

Process	Major Curriculum Modify Ugrad/Pro
Status	Pending at PV - University Curriculum Committee (UCC)
Submitter	Alyson Adams adamsa@coe.ufl.edu
Created	9/3/2020 3:12:14 PM
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Description of request	This is a change to the curriculum of the Elementary Education major

### Actions

Step	Status	Group	User	Comment	Updated
Department	Approved	COE - School of Teaching and Learning 18050000	Ester De Jong		10/8/2020
No document changes					
College	Approved	COE - College of Education	Nancy Waldron	New course requests associated with Elementary Ed Major Curriculum Modification: 15229, 15236, 15238, 15239, 15240, 15245, 15246, 15247, 15248, 15250	10/23/2020
Elementary Ed Major Courses_Old and New Program.docx					10/23/2020
EED_BAE Model Semester Plan 120.docx					10/23/2020
EED_BAE ALCs 1.3 120.docx					10/23/2020
Associate Provost for Undergraduate Affairs	Approved	PV - Associate Provost for Undergraduate Affairs	Casey Griffith		10/27/2020
No document changes					
University Curriculum Committee	Pending	PV - University Curriculum Committee (UCC)			10/27/2020
No document changes					
Office of the Registrar					
No document changes					
Student Academic Support System					
No document changes					
Catalog					
No document changes					
Academic Assessment Committee Notified					
No document changes					
College Notified					
No document changes					

# Major|Modify\_Curriculum for request 15257

## Info

**Request:** Elementary Education Major - Curriculum change

**Description of request:** This is a change to the curriculum of the Elementary Education major

**Submitter:** Nancy Waldron waldron@coe.ufl.edu

**Created:** 10/23/2020 12:46:10 AM

**Form version:** 9

## Responses

**Major Name** Elementary Education

**Major Code** EED

**Degree Program Name** Bachelor of Arts in Education

**Undergraduate Innovation Academy Program** No

**Effective Term** Fall

**Effective Year** 2021

**Current Curriculum for Major** EDF 3115 Child Development for Inclusive Education

	3		
EEX 3070	Teachers and Learners in the Inclusive School	3	
LAE 3005	Children's Literature	3	
MAE 3312	Mathematics Content for Elementary Teachers	3	
SDS 3430	Family and Community Involvement in Education		3
EDF 3514	History of Education in the United States (or other approved social science course)		
	3		
EEX 3257	Core Teaching Strategies	3	
EEX 3616	Core Classroom Management Strategies		3
LAE 4314	Language Arts for Diverse Learners	3	
RED 3307	Teaching Reading in Primary Grades	3	
ARE 4314	Art Education for Elementary Schools		
or			
MUE 3210	Music for the Elementary Child		
EME 4401	Integrating Technology in the Elementary Curriculum	3	
MAE 4310	Teaching Mathematics in the Inclusive Elementary School		3
RED 4324	Reading in the Intermediate Grades	3	
SCE 4113L	Elementary Science Content	3	
TSL 3520	ESOL Foundations: Language and Culture in Classrooms		3
EDG 4930	Special Topics (Integrated Teaching in Elementary Education)	2	
EEX 4905	Individual Study (Teaching Seminar)	2	
SCE 4310	Elementary Science Methods for the Inclusive Classroom		3
SSE 4312	Social Studies for Diverse Learners	3	
TSL 4100	ESOL Curriculum, Methods and Assessment		3

Total Credit Hours 120

**Proposed Curriculum Changes** The current elementary education program is a combined Bachelor's/Master's program that results in students being eligible for professional teaching credentials from the Florida Department of Education (FDOE). This proposed curriculum change will allow students to be fully eligible for a professional teaching credential at the completion of the Bachelor's degree. To meet all FDOE requirements within a 4 year program, substantial curriculum changes were made that includes the development of 10 new courses. These courses include 4 seminars focused on Equity Pedagogy, 3 practicum/internship courses, 2 lab courses (math & science) and 1 course addressing Discipline & Classroom Management.

A listing of the old and new courses in the Elementary Education major is included as an attachment in this request.

The new courses in the major are:

EDG 3xxx Equity Pedagogy Foundations  
EDG 3xxx Equity Pedagogy Instructional Strategies  
EDG 4xxx Equity Pedagogy Applications  
EDG 4xxx Studying Equity Pedagogy  
EDE 3xxx Clinical Rotations Across Diverse Elem School Contexts  
RED 4xxx Practicum in Reading  
EDE 4xxx Internship in Elementary Education  
MAE 4310L Math Lab  
SCE 4310L Science Lab  
EDG 4xxx Rethinking Discipline & Classroom Management

### **UF Online Curriculum Change No**

**Pedagogical Rationale/Justification** Our Unified Elementary ProTeach program has been in existence for over 2 decades. Our program was designed as a five-year program with a required masters degree that housed the full time internship required for certification. There have been declining enrollments (as all Colleges of Education have), and we have had a challenging time convincing students to stay for the Masters year when elementary schools are desperate to hire them early due to teacher shortages. In addition, we are competing with teacher education programs in the state and nation who have four-year programs. For these reasons we decided to redesign the Elementary Education program, and took this opportunity to redesign our program conceptually to emphasize a strong social justice / equity focus.

Moving to a four-year program required us to reduce the number of classes in order to ensure that this remained a four (4) year, 120 credit bachelor's program. We also knew it was important to maintain both State of Florida Reading and ESOL endorsements, as well as to design a clinically-rich program with supervised field experiences each semester. The attachment in this request outlines the side by side comparison of the old and new program to depict curriculum changes.

**Impact on Enrollment, Retention, Graduation** The current program is cohorted. The final cohort in the current program will be admitted in Spring 2021. The current program will continue to be delivered as designed for cohorts admitted through Spring 2021. The program of study will not change for current students in the major. We do not anticipate any adverse impact on current enrollment, retention, or graduation for current students.

The new program will begin in Fall 2021 and will be a cohorted program with fall admission only. The new courses will run in conjunction with the existing courses needed for the cohorts admitted in the old program.

**Assessment Data Review** We engage in annual continuous improvement planning and assessment. Since we are a state approved and nationally accredited program, we collect data addressing the Florida competencies (FEAPS) for teacher certification, employment data, graduate and employer satisfaction data. In examining these data, we conclude that we are delivering a strong program to prepare teachers, but our students and advisors informed us that a four-year program is preferred in order to move graduates into teaching positions faster. In addition, we believe it is important to meet work force demands. Financially, a four-year program could result in a reduced debt load for students. The program was designed for a full year internship in the senior year which is critical to the demonstration of all the Florida competencies for teacher certification (FEAPS). Finally, the state of our nation and global society leads us to conclude that emphasizing a social justice focus in our new program is important and much needed.

**Academic Learning Compact and Academic Assessment Plan** The SLOs for this program were kept the same with minor changes to language around the content area knowledge covered in this program. The SLOs align with the competencies of teaching required by the State of Florida for certification, with relevant objectives for content knowledge, critical thinking, and communication. We have updated the matrix showing which courses in the proposed elementary education program will introduce, reinforce, and assess the SLOs.

**Catalog Copy** Yes

This degree prepares students for certification to teach grades K - 6 in the state of Florida. The program develops the foundation knowledge, skills, and practical experience for effective planning, teaching and evaluating pupil learning.

## BEFORE GRADUATING STUDENTS MUST

- Pass the General Knowledge Test, the Elementary Education Subject Area Test, and the Professional Education Test of the Florida Teacher Certification Examination series.
- Demonstrate mastery of effective teaching practices by meeting Florida Educator Accomplished Practices 1-6, as determined by multiple instructors across the program.
- Complete requirements for the baccalaureate degree, as determined by faculty.

## STUDENTS IN THE MAJOR WILL LEARN TO

### Student Learning Outcomes (SLOs)

#### Content Knowledge

1. Demonstrate competency in subject matter for grades K - 6 in language arts, reading, social studies, mathematics, science, and technology.
2. Create, select and implement: (1) specific learning goals, (2) appropriate teaching methods and instructional materials and (3) evaluation strategies aligned with goals, using knowledge of subject matter, learners and classroom management.

#### Critical Thinking

3. Critically evaluate your own instructional effectiveness to plan future lessons and improve your teaching of all students over time.

#### Communication

4. Effectively communicate with students, including students whose home language is not standard English, as well as with parents and other school personnel.

### Curriculum Map

*I = Introduced; R = Reinforced; A = Assessed*

Courses	SLO 1	SLO 2	SLO 3	SLO 4
<a href="#">EDE 3###</a> (clinical 1)	I, R	I, R	I, R	I, R
<a href="#">EDE 3###</a> (clinical 2)	I, R	I, R	I, R	I, R
<a href="#">EDE 4###</a> (internship 2)	A	A	A	A
EDG 3### (EP1)			I	I
<a href="#">EDG 3###</a> (EP2)	I, R	I, R	R	R
<a href="#">EDG 4###</a> (EP3)	R	R	R	R
<a href="#">EDG 4###</a> (EP4)		R		R
<a href="#">EDG 4###</a> (Cl. Mgmt.)		R	I, R	I, R
<a href="#">EME 4401</a>	I, R, A	I		
<a href="#">LAE 3005</a>		I, R	I, R	I
<a href="#">LAE 4314</a>	I, R, A	R	R	
<a href="#">MAE 4310</a>	I, R, A	R	R	R
<a href="#">MAE 4310</a> L	I, R	R	R	R
<a href="#">RED 3307</a>	I, R, A	R	R	R
<a href="#">RED ###</a> (RED Prac)	A	A	A	A
<a href="#">SCE 4310</a>	I, R, A	R	R	
<a href="#">SCE 4310</a> L	I, R	R	R	
SDS 3430				I
<a href="#">SSE 4312</a>	I, R, A	I, R	I, R	
TSL 3520	I	I	I	I
TSL 4100	R	R	R	R
Academic Learning Compact 4				

## ASSESSMENT TYPES

- Reading competencies rubric
- Internship evaluation
- The Florida Teacher Certification (FTCE) Elementary K-6 subject area examination and Professional Education Test

For electives students are encouraged to choose courses that will strengthen their knowledge of the content areas of literature, social sciences, natural sciences, and mathematics.

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

*This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.*

<b>Semester One</b>	
Quest 1 (Gen Ed Humanities)	
<u>State Core Gen Ed Biological or Physical Sciences</u>	
<u>State Core Gen Ed Composition</u> ; Writing Requirement: 6,000 words	
<u>State Core Gen Ed Mathematics</u>	
<u>State Core Gen Ed Social and Behavioral Sciences</u>	
	<b>Credits</b>
<b>Semester Two</b>	
<u>EDF 1005</u>	Introduction to Education ( <b>Critical</b>
Select one:	
<u>EDF 3110</u>	Human Growth and Development ( Sciences )
<u>DEP 3053</u>	Developmental Psychology ( Gen E Sciences )
Gen Ed Composition; Writing Requirement: 6,000 words	
<u>State Core Gen Ed Humanities</u>	
Gen Ed Mathematics	
	<b>Credits</b>
<b>Semester Three</b>	
<u>EDF 2085</u>	Teaching Diverse Populations ( <b>Cri</b> and Behavioral Sciences and Diver
Gen Ed Biological or Physical Sciences	
Elective (Writing Requirement: 6,000 words)	
Elective	
Elective	
	<b>Credits</b>
<b>Semester Four</b>	
<u>EME 2040</u>	Introduction to Educational Technol
Select one:	
Gen Ed Biological or Physical Sciences	
Gen Ed Humanities	
Gen Ed Social and Behavioral Sciences	
Elective (Gen Ed International)	
Elective (Writing Requirement: 6,000 words)	
Elective	
	<b>Credits</b>
<b>Semester Five</b>	
EDE 3###	Clinical Rotations Across Diverse E
<u>EDG 3###</u>	Equity Pedagogy Foundations
<u>TSL 3520</u>	ESOL Foundations – Language and Classrooms
<u>LAE 3005</u>	Children's Literature
<u>SDS 3430</u>	Family and Community Involvement
<u>SSE 4312</u>	Social Studies for Diverse Learners
	<b>Credits</b>
<b>Semester Six</b>	
EDE 3###	Clinical Rotations Across Diverse E
<u>EDG 3###</u>	Equity Pedagogy Instructional Strat
<u>EME 4401</u>	Integrating Technology in the Elem
<u>MAE 4310</u>	Teaching Mathematics in the Includ
<u>MAE 4310 L</u>	Teaching Mathematics in the Includ
<u>SCE 4310</u>	Elementary Science Methods for th
<u>SCE 4310 L</u>	Elementary Science Methods for th
	<b>Credits</b>

**Semester Seven**

EDE 4###	Internship in Elementary Education
<a href="#">EDG 4###</a>	Equity Pedagogy Applications
<a href="#">EDG 4###</a>	Rethinking Discipline and Classroom
<a href="#">LAE 4314</a>	Language Arts for Diverse Learners
<a href="#">RED 3307</a>	Teaching Reading in Primary Grade

**Credits****Semester Eight**

EDE 4###	Internship in Elementary Education
<a href="#">EDG 4###</a>	Studying Equity Pedagogy
<a href="#">RED 4###</a>	Reading Practicum
<a href="#">TSL 4100</a>	ESOL Curriculum, Methods and As

**Credits****Total Credits**

Plan of Study Grid

*Passing scores on all subtests of the FTCE general knowledge test, subject area exam in elementary education (K-6), and professional education test are required for completion of the bachelor's degree.*

## CERTIFICATION

Confers recommendation for certification in elementary (grades K-6) with endorsements in ESOL and reading

## CURRICULUM PLANS & COURSE DESCRIPTIONS

### CURRENT & PROPOSED ELEMENTARY EDUCATION PROGRAM

( **New courses in red font** )

Semester	Current Program	Credits	New Program ( <b>red = new course</b> )
Sem 5 Junior Year	EEX 3070 TSL 3520 LAE 3005 SSE 4312 EDF 3115	3 3 3 3 3	<b>EDG 3XXX Equity Pedagogy Foundations</b> TSL 3520: ESOL Foundations LAE 3005: Children's Literature SDS 3430: Family and Community Involvement SSE 4312: Social Studies for Diverse Learners <b>EDE 3XXX Clinical Rotations Elem School Contexts</b>
Sem 6 Junior Year	MAE 3312 EEX 3257 RED 3307 SCE 4113L	3 3 3 3	<b>EDG 3XXX Equity Pedagogy Instructional Strategies</b> MAE 4310: Teaching Math in the Inclusive Elem Classrm SCE 4310: Elem Sci Methods for the Inclusive Classrm <b>MAE 4310L: Math Lab</b> <b>SCE 4310L: Sci Lab</b> EME 4401: Integrating Technology into the Elem Classrm <b>EDE 3XXX Clinical Rotations Elem School Contexts</b>
Summer/ Electives	EDF 3514 ARE4314 or MUE3210	3 2	N/A
Sem 7 Senior Year	RED 4324 MAE 4310 LAE 4314 SCE 4310 SDS 3430	3 3 3 3 3	<b>EDG 4XXX Equity Pedagogy Applications</b> RED 3307: Teaching Reading in the Primary Grades LAE 4314: Language Arts in Elementary School <b>EDG 4xxx: Rethinking Discipline and Clsrn Mgmt</b> <b>EDE 4XXX Internship in Elementary Education</b>
Sem 8 Senior Year	EDE 4942 EEX 4905 EEX 3616 EME 4401 TSL 4100	3 3 3 3 3	<b>EDG 4XXX Studying Equity Pedagogy</b> TSL 4100: ESOL Curriculum, Methods, and Assessment <b>EDE 4XXX Internship in Elementary Education</b> <b>RED 4XXX Reading Practicum</b>
Sem 1 Masters Year	EDE 6948 RED 6520 RED 6941 EDG 6415	3 3 3 3	N/A
Summer Masters Year	MAE 5347 EDG 6931 EME 5207	3 3 3	N/A
Sem 2 Masters Year	EDE 6948 SCE 5316 MAE 5396	9 3 3	N/A

### PROPOSED ELEMENTARY EDUCATION PROGRAM: COURSE DESCRIPTIONS

( **New courses in red font** )

#### **EDG 3XXX Equity Pedagogy Foundations**

Explores the foundational concepts of race, class, ability, and sexuality as they impact schools and the children served in them. Students will examine the ways their own history and experiences have shaped their view of schools, schooling, and the children they will teach throughout their careers as educators.

#### **TSL 3520 ESOL Foundations**

Examines issues of language and culture relevant to school-age learners of English as a Second Language (ESOL).

#### **LAE 3005 Children's Literature**

Introduces genres of children's literature, critical response theory, strategies for critically evaluating books for instructional and aesthetic purposes, and strategies for generating personal, critical and aesthetic responses to literature from diverse and inclusive student populations.

#### **SDS 3430 Family and Community Involvement**

Examines existing models and practices for enhancing family-school-community interaction with emphasis on communication, conflict resolution and climate-building skill development.

#### **SSE 4312 Social Studies for Diverse Learners**

Studies goals, methods and evaluation procedures for social studies curriculum in elementary schools (K - 6).

#### **EDE 3XXX Clinical Rotations Across Diverse Elem School Contexts**

Engage in clinical rotations across diverse elementary school contexts and participate in seminars with university supervisors. Students will apply, extend, and reflect on the concepts, questions, theories, and models studied in university-based teacher preparation courses

**Original file: Elementary Ed Major Courses\_Old and New Program.docx**

### **EDG 3XXX Equity Pedagogy Instructional Strategies**

An overview of how to plan instruction using Universal Design for Learning and Culturally and Linguistically Sustaining Pedagogy. These foundational approaches to instruction will help future teachers focus on the strengths of learners who come from diverse backgrounds, particularly those with a range of abilities, as they design learning environments to meet students' needs.

### **MAE 4310 Teaching Math in the Inclusive Elem Classrm**

Analyzes content, materials and methods of teaching mathematics in the inclusive elementary classroom. Prepares the future teacher of mathematics for facilitation of instruction to meet the needs of all children, including children with disabilities.

### **SCE 4310 Elem Sci Methods for the Inclusive Classrm**

Materials and methodology related to teaching the concepts and processes of science. Prepares pre-service teachers to teach science concepts and processes to all children, including those with disabilities.

### **MAE 4310L Math Lab**

An inquiry-based math lab to accompany MAE4310. Focused on hands-on activities related to foundational concepts in elementary mathematics, with an emphasis on family/community experiences, equity and social justice issues, and relationships to science, technology, engineering, and/or the arts.

### **SCE 4310L Sci Lab**

An inquiry-based science lab to accompany SCE4310. Focused on learning lab procedures and safety practices, conducting scientific investigations, and deepening understanding of core science concepts required to teach science to elementary children.

### **EME 4401 Integrating Technology into the Elem Classrm**

Prepares elementary majors to effectively use technology in teaching and learning.

### **EDG 4XXX Equity Pedagogy Applications**

The application of pedagogical frameworks (Universal Design for Learning and Culturally and Linguistically Sustaining Pedagogy) in the implementation and assessment of instruction in the elementary classroom. Teacher candidates will examine minoritized identities (i.e., race, ability, gender and sexuality, etc.) and the ways these identities intersect with one another to impact how children experience schools and schooling.

### **RED 3307 Teaching Reading in the Primary Grades**

Studies constructivist theory of how children learn and the sociopsycholinguistic theory of language learning. Focuses on how children construct knowledge about and learn to use written language.

### **LAE 4314 Language Arts in Elementary School**

Analysis of content, materials and methods for teaching language arts in an inclusive elementary school classroom.

### **EDG 4XXX Rethinking Discipline and Clsrm Mgmt**

Exploring classroom management as it currently exists in schools, developing the skills to work within this system while simultaneously challenging and disrupting common practices that have adversely affected many school children including Black and Brown students, students whose first language is not English, immigrant students, students with ability differences, LGBTQ students, and students who live in poverty.

### **EDE 4XXX Internship in Elementary Education**

Teacher candidates will gain competence in the planning for, teaching, and assessment of diverse students in school settings. Candidates collaborate with a mentor teacher to practice using various models of co-teaching and a variety of equity pedagogy instructional strategies to support the learning of all students.

### **EDG 4XXX Studying Equity Pedagogy**

Teacher candidates will engage in the process of teacher inquiry as they focus on becoming an antiracist teacher and cultivating skills to advocate for themselves, their students, and the profession of teaching.

### **TSL 4100 ESOL Curriculum, Methods, and Assessment**

Extends the understanding of ways that language and culture affect second-language learners' participation and learning in elementary classrooms. Create appropriate and challenging curriculum content, materials and assessments to create meaningful and equitable learning environments for native English speakers and second-language learners.

**RED 4XXX Practicum in Reading**

Demonstrate knowledge and skill in implementing evidence-based instructional practices in reading in a field placement. Students will collect and analyze assessment data, plan instruction based on information from data, implement effective instruction, and monitor students' progress.